ERASMUS POLICY STATEMENT (EPS)

Participation in Erasmus+

In CEFMS, we already have more than 300 students and 30 teachers involved in Higher Education. Our main issue is to continue with the training of students, teachers and other staff in European values, with no exception, including those with fewer resources or with special needs. We want to help students in the acquisition of skills and also the professional development of our teachers or other staff involved in HE. In this way, we will achieve the total internationalization and modernization of our school center.

During years, we have been implementing some study methods such as Based Project Learning (PBL) or CLIL. Now, we are willing to adapt our education system and technology to Europe's digital transformation, by including some useful tools such as Erasmus+ APP, the European Student Card, the Europass profile or the EWP.

In our education center, we are already concerned about sustainability, and we have been increasing awareness of our students through different environmentally practices that we want to maintain, including other ones included in the proposal such as #eugreendeal, and also collecting new ideas from our future partners.

To achieve these objectives, we consider essential having a strong international teamwork who will be the key to encourage communication between all the educative levels.

In order to implement these ideas, we have established several quantitative and qualitative indicators, such as the number of incoming or outgoing students, teachers and other staff who will participate in the projects, or satisfaction questionnaires that we will analyze afterwards, implementing corrective measures and maintaining our best practices and the others from our partners. We also established a timeline where each objective will be checked after mobilities.

Last but not least, the international team will evaluate each mobility and the impact on the center, learning from mistakes and continuing with the best practices of each project.

Strategy, objectives and impact

Our **strategy** will be based on encouraging teamwork with different ICT's, forms, cooperation platforms, eTwinning, Erasmus without paper, Erasmus APP,etc. Using these platforms or programs, we understand that those competences that are related to the use of these tools will be improved, improving languages such as English.

Moreover, it will help us to continue interacting with other cultures, learning about other methodologies and other ways of dealing with problems, working in national and international teams.

Higher Education programs will allow us the total internationalization and modernization of our center, where each of our vocational training students can have access to the different projects, encouraging the inclusion of those that, in other cases, it would not be affordable for them. These opportunities will reinforce the desire to study to have a better future, something that has already been contrasted in previous years, participating in international projects.

Through these practices, our teachers and other staff involved in Higher Education will have the opportunity to adapt the new didactic methodologies that are currently being implemented in the European Union, and to inform, both to the rest of the teachers and to the students, their own experience and personal enrichment.

In addition, as mentioned above, we apply project-based learning process (PBL). The objective is not focused on the evaluation itself but on the students' continuous learning, they are the protagonists of the teaching and learning process, all based on the company's simulation where the decisions have to be made by the different departments according to the corresponding subject.

Through the internationalization of our students, teachers and other staff, we will be able to provide our partners with everything that we have already started up today, improving these procedures in the future.

The **objectives** that we intend to achieve through the strategy detailed above are the following:

1. Encourage the **feeling of belonging to the European Union**, which in some cases is seen as something very distant and out of reach. We will maintain and increase our international team, working together in order to inform about all the activities that the education center is implementing, being able to involve everyone in the European vision.
2. Support students in the **acquisition of skills** (knowledge, skills and aptitudes), with the point of view of improving personal development both in the European market and beyond. Helped by English and Technical English teachers, we are preparing students to feel comfortable in a European environment, teaching them all the possibilities that include the Europass profile: CV, Cover letters, job offers, training, etc.
3. Support the **professional development of our teachers.** As we mentioned before, there are more than twenty teachers and other staff interested in participating in Higher Education projects. Giving the opportunity to go abroad is the best way to improve the competence in foreign languages of the participants, teachers, students and other staff, so it improves the quality of teaching. Furthermore, thanks to Moodle platform, teachers have available some English e-learning courses.
4. Total **internationalization of the school center**, where also Higher Education students can have their opportunity to access to certain European mobility projects.

5. Encourage **communication** of all the educative areas such as primary, secondary and higher levels. We will encourage communication through the creation of a team including a representative of each education area, including primary and secondary school.
6. **Modernize the school** center in terms of acquiring new knowledge related to ICTs and new methodologies currently used in the different countries participating in the projects. After mobility, we will have learnt about new methodologies, so we will adapt our way of doing to the best practices of our partners.
7. Our education center is willing to adapt its education system and technology to **Europe's digital transformation,** by including Erasmus + APP, the European Student Card and also implementing the Erasmus without paper project. Currently, all the students related with administration and international trade are able to create their Europass profile, including CV and Cover letter. Our goal for next academic course is that 100% of our Higher education students will have the Europass profile.
8. Continuing with the promotion of **sustainability** through different environmentally friendly practices. Recycling (hard plastic, metal and paper) and creating different activities promoting the reduction of energy consumption or a sustainable mobility will be our goals in this aspect.
9. Create and maintain an **inclusive** environment both with people with low resources and also with special needs. Support inclusion by sending students, teachers and staff nonbeing limited by their origins and diverse socio-economic background. We will also encourage the inclusion of incoming and outgoing students with special needs.

There will be a great **impact** in these three levels:

- The participants, both the selected students, the teachers and other staff connected to Higher Education. As we referred above, currently, there are more than 300 students and 30 teachers involved in HE. The fact of participating in Higher Education Programs will allow them to add value in future work, and linguistic competences will be significantly improved, since language immersion is the most efficient way to improve foreign language skills. These projects will allow them to meet international business organizations, including an added value to their resume, a value that, on the other hand, is increasingly demanded in companies that are contextualized in the European Union. Contacts will be created on a personal level that can be translated into companies' relationships when these students start working when they come back (networking). Moreover, their motivation to continue studying will be better.

- Referring to the participating organizations, the start-up of international projects is a differentiating factor for our educational center compared to the rest of the centers, not only the local ones, significantly improving their image both internal and external. We have verified, by the quality surveys that we periodically carry out in our educational center to our target audience, that when the participants return, and when they share their experiences with their classmates, they have been motivated to participate on the international programs that are proposed to them, achieving a triple objective: to

improve a foreign language, achieve personal goals, realizing that they belong not only to our town or country but that we are part of something bigger such as the European Union. Teachers and students are boosting up to reach new European projects.

- For our teachers, we want them to feel being an active part of the European Union in our team. With the experience of KA219 we had part of our teacher who volunteer to host teachers from other schools so they could live the experience of being part of this project and focus the good practices and cultural exchange, creating friendly relationships with other European Institutions.

Indicators

In order to measure the achievement of each objective described above, we will separate between "quantitative" and "qualitative" indicators.

First of all, the **quantitative indicators** will be the following:

1. Number of incoming/outgoing Higher Education mobilities.
2. Percentage of outgoing mobility students with respect to the total interested students (students interesting in participate in Erasmus+ programs).
3. Number of students who are able to manage in digital aspects: Europass profile, European student card, Erasmus APP...
4. Percentage of outgoing teachers and other staff compared to the ones interested in participating in the survey already created.
5. Level of English certificate comparing with the last academic courses.
6. Number of incoming and outgoing students who participate in sustainable activities, and number of sustainable activities done during the Erasmus + project.
7. Number of students with special needs who participate in Erasmus+ programs.

The **qualitative** indicators:

1. Satisfaction questionnaires of both incoming and outgoing students, teachers and staff. We will create the database and we will follow the survey results through Microsoft Office 365 (Forms APP).

Incoming and outgoing students, teachers and staff testimonials, that will be published in our blog and social network (Facebook, Instagram, Linkedin and our webpage).

Timeline for the implementation of the objectives.

All the objectives described above will be assessed three times a year after mobilities, implementing corrective measures and maintaining our best practices and the ones from our partners.

To concrete the timeline, we will compile the targets in three different areas:

Area 1) European vision.

Area 2) Digitalization and EWP

Area 3) Sustainability and Inclusion

These areas will be checked and assessed each academic term.

Moreover, the K120 certification allows us to begin working with all the objectives described above.